

Primary Physical Education and Sport Funding Action Plan St Augustine's First School

Amount of Grant Received – Year 2016-2017: £8180 *(please note some activities listed below are planned for the next financial year)*

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Staff Subject Specific Knowledge (Teaching and learning)</p> <p>Continue to further increase staff confidence and ability to teach PE as per identified needs on audit.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Staff discussion with PE consultant on use of planning and assessment documents and any CPD needs they have for next year.</p> <p>OC to observe progressive sports coach teaching PE and fill in PEDPASS medium term plans whilst doing this. Reflect on own confidence to teach and assess and discuss ideas with coach on continually improving teaching and learning in PE.</p> <p>Staff meetings where OC and NG bring PE planning and assessments and look at how they are using them/ effectiveness/ next steps etc. (Use planning scrutiny form to help with this).</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <ul style="list-style-type: none"> - Dance through the movies x 1 – (20th October 16, willows primary) - Ipads in PE to enhance learning x 2 (19th January 17) <p>Early years review of resources used to teach physical development and how this is assessed and plan ways in which this can be build up and used to inform planning as they move throughout the school</p> <ul style="list-style-type: none"> - Early years physical development course – (3rd October 16, Cheadle Primary) <p>Develop outdoor area to ensure there are continuous opportunities for pupils to be</p>	<p>CH/OC/NG/</p> <p>OC/NS</p> <p>OC/NG/RW</p> <p>OC/NG</p> <p>NG/RW</p> <p>NG</p>	<p>July 16</p> <p>Through year</p> <p>Dec/ April</p> <p>Dates as per courses.</p> <p>Autumn term</p>	<p>£ 4100 progressive sports cost</p> <p>Course fees:- £500 – 3 days of courses + PE network meetings</p> <p>£150 teacher release time to attend courses/ do follow up work back in school</p>	<p>– Increase in pupils meeting age related expectations in PE</p> <ul style="list-style-type: none"> - Increased enjoyment and engagement in PE lessons. - Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas. This is impacting on and reflected through the confidence and ability of the pupils -Staff trailing use of ipads to improve feedback and technique within PE lessons. -Improved progression and outcomes in the early years. -Outdoor area and provision used at least 3 times a week to support these improved outcomes. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, performance management documents.</p> <p>Sustainability: Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge and supporting colleagues to continue to move practice forward. Well-resourced early years provision used to continually enhance provision and outcomes for pupils.</p>

		<p>physically active and improve their skills. 2 afternoons off timetable for EY lead to plan and implement actions to improve continuous EY provision.</p> <p>Purchase PE teaching and learning materials (including additional ipads?) and resources to gives staff further ideas and resources to draw upon.</p>			£1600 to purchase additional resources	
<p>Strategic Vision for PE</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>PE Subject development days as per needs as part of East staffs partnership</p> <p>Attendance at PE Network meetings;- 28.9.16, 18.1.17 & 23.5.17</p> <p>Attendance at annual PE Conference – 16th June 17.</p> <p>Monitoring activities planned to check use of new planning and assessment resources</p> <ul style="list-style-type: none"> - Lesson observations - - Planning scrutiny - - Staff questionnaire – - Pupil voice – <p>-Create and implement list of 50 things to do before your 9, for pupils to work through.</p> <p>-Consider creating a champion of champion sports day across the federation.</p>	<p>Staff</p> <p>Staff</p> <p>RW</p> <p>RW</p> <p>RW</p> <p>RW</p> <p>RW</p>	<p>Through year</p> <p>Termly</p> <p>16.6.17</p> <p>Through year</p> <p>Autumn</p> <p>Spring</p>	<p>£1325 - Castelle</p> <p>£175 PE conference places</p> <p>£450 teacher release time to conduct monitoring activities.</p>	<p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <ul style="list-style-type: none"> – Subject leader has clear vision and action plan to successfully lead school forward with, that all stakeholders have contributed to. – All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. – Additional resources created to contribute to pupils improved outcomes and experience in school. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, School development plan evaluation.</p> <p>Sustainability PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>
<p>Wider School Development and Health.</p>	<p>Lesson observations of pupils struggling with stamina over</p>	<p>-Y3/4 pupils to make posters about what health recommendations are and making Staff/ pupil/ parent profiles done to put round school, showing how they currently meeting these.</p>	<p>OC</p>	<p>Autumn</p>		<p>-Increased awareness of health recommendations and number of pupils meeting these.</p> <p>- Increased attainment and enjoyment of</p>

<p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Improve outcomes in Literacy and numeracy.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p>	<p>sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>-Information given out to parents through collating their views and regularly sharing information newsletters.</p> <p>School to trial teaching certain elements of PE and health through wider cross curricular projects....</p> <p>-Burton Albion and careers in football.</p> <p>-Dance through the movies project – cross curricular teaching and learning</p> <p>-Sofa Sid the Couch Potato kid cross curricular, health, PSHE, Drama project.</p> <p>-Use active homework bags for ideas in literacy and numeracy lessons (starters etc). Speak to pupils about how these are activities from the 'active homework bags' that will be sent out next term.</p> <p>Send bags out on a rota within classes. Monitor impact of these on improving pupils health and literacy/ numeracy and engage the parents throughout the school.</p> <p>-Afternoon to review impact of interventions implemented through active literacy and numeracy.</p>	<p>RW</p> <p>All staff</p> <p>OC/KR / NG</p> <p>?</p>	<p>Through year</p> <p>Through year</p> <p>Autumn 1</p> <p>Autumn 2 –onwards</p>		<p>literacy and numeracy.</p> <p>– Increased engagement of parents within the school.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: New additional activities and enhanced curriculum projects will continue to support healthy life styles and raise the attainment in Literacy and numeracy. Parents will be able to use these ideas in the future to support their children.</p>
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Links to whole school development plan:

- Improvement in Spelling
- 50 things to do before you're 9
- Opportunities for writing and mathematical skills linked to real life situations.
- Mile a day and improving health for pupils.
- Creative club.
- Standards of PE teaching consistently good.

2017/18	2018/19	2019/20
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