

Primary Physical Education and Sport Funding Action Plan

Amount of Grant Received – Year 2016-2017: £16000 + £360 = £16360

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>Increase staff subject specific knowledge in Dance/Performing Arts</p> <p>Specific Gymnastics support for staff.</p> <p>Experienced Federation PE co-ordinator now in post.</p> <p>Core tasks to be used at the start and end of a block of teaching to aid target setting and assessment.</p> <p>Differentiation strategies planned into all lessons to ensure all children progress and achieve specifically challenging the most able</p>	<p>Staff have historically become deskilled as the Head previously taught PE across the school. CPD last academic year was provided and confidence levels increased.</p> <p>Change to statutory requirements</p>	<p>Team teaching with specialist teacher throughout the Autumn term with teachers taking the lead from October onwards with the specialist supporting. Planning to be completed together alongside assessment procedures.</p> <p>Progressive Sports, Burton Albion and Soccer Stars to offer after school clubs throughout the year.</p> <p>Physical science lessons to take place from September 2017. Experienced Science specialist within the Federation to lead this new initiative.</p> <p>PE training for staff on Gymnastics and update Gym planning. Then modelling use of new planning and assessment changes to NC through team teaching Gym lessons with PE champions and also focusing on development areas identified from lesson observations (increasing physical activity levels in lessons, differentiation and having a specific focus and success criteria for each lesson). Whole school Gymnastics training Team teaching lessons Observations/ evaluations</p>		<p>Autumn</p> <p>Autumn 2</p> <p>Autumn term 2017</p> <p>Spring term 2018</p>	<p>£2010 Fireuptheatre package</p> <p>£500 training for teachers – dance workshop – Wise Moves</p> <p>£2540 1 day a week physical science</p> <p>Team teaching with Gym specialist £500</p>	<p style="color: red;">-100% Staff are more confident in delivery of Gymnastics lessons</p> <p style="color: red;">- 100% of Gym lessons are at least good and pupils all making good progress in lessons</p> <p style="color: red;">- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p style="color: red;">– 90% of pupils meeting age related expectations in PE</p> <p style="color: red;">– Federation PE co-ordinator to introduce new baseline fitness testing to monitor impact of spending and report findings to governors and publish on the schools' websites.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p style="color: blue;">Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school and the federation forward in terms of PE.</p>

<p>Health</p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p> <p>To develop and promote physical activity for all. (PM3)</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Change for Life booklets sent out to all families. Information provided regarding health and wellbeing and recommendations on the amount of daily physical activity for children and adults. KS1 and 2 Change for Life posters are being kept in school for use in the Spring Term.</p> <p>Parent information can be accessed through the School Games link on the school's website.</p> <p>Active homework bags are being used across the school and are being enjoyed by pupils and parents.</p> <p>Specialist coaches to run activities one lunchtime per week for all pupils in the summer term.</p> <p>Playground leaders trained to run daily active lunchtimes.</p> <p>Playground surface improved in EYFS. Artificial grass has now been installed for use all year.</p>		<p>Autumn 17</p> <p>Ongoing through year</p> <p>Ongoing</p> <p>Summer 18</p> <p>Autumn 17</p> <p>Summer 17</p>	<p>Impact:</p> <p>Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>Increase in pupils activity levels by 40%</p> <p>Increased engagement and attainment of pupils in literacy and numeracy.</p> <p>Increased uptake of extra-curricular opportunities due to taster sessions experienced during enrichment days.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan,</p> <p>Sustainability:</p> <p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years.</p> <p>Increase in physical play due to the installation of playground equipment.</p>

<p>Competition</p> <p>To continue the number of competitive opportunities for pupils.</p> <p>Castele – Pay per competition</p>	<p>- Audit of areas to develop from working through silver games mark criteria.</p>	<p>- Opportunities planned for intra competition at lunchtimes throughout the school</p> <p>All pupils offered increased opportunities to take part in competitive and collaborative sporting events</p> <p>Attendance at PE network meetings for subject lead</p> <p>CPD for staff in areas where they feel less confident.</p>		<p>Through the year</p> <p>1 per ½ term.</p>		<p>Impact: We have seen an increase in children joining out of school clubs e.g Burton Hockey, Uttoxeter Cricket and Rugby, since taking part in competitions that have been organised through Castele.</p> <p>We have progressed from having the Bronze School Games Award to now having Silver for the second year running.</p> <p>Staff have accessed training in Gymnastics which Castele have organised.</p> <p>Sustainability:</p> <p>Competitive Sport remaining a constant throughout the school, providing more opportunities to take part in competitions. Staff confidence raised and knowledge and skills increased in areas of previous weakness.</p>
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Links to whole school development plan:

To fill in based on next years school development priorities (so they can be linked wherever possible)

Evaluation of plan/ Feed forward information for next year:

2017/18

- To begin to formulate a vision for PE across the Federation.
- For all three schools to offer at least good PE teaching and to have a PE champion in each school.

2018/19

- **To see a significant increase in the number of pupils accessing sport out of schools hours.**
- **To see a measurable impact in the fitness testing results linked to sports funding spending.**

