

## **Curriculum and Assessment from September 2014**

The new National Curriculum was introduced into schools from September 2014. Staff at our school spent the previous year preparing for this, becoming familiar with the new end of year expectations and planning a curriculum that meets the needs of our pupils and reflects the local community and context. The curriculum has been planned to link together the different subject areas and objectives for each year group into themes. We know that children learn best when they can make connections between the different areas of their learning and this approach makes the subjects more relevant and motivating for them. Most themes have been planned with an enquiry question as the title. The long term over view of the planned themes for the whole school can be found on this website. Our school ethos and values are based upon Christian values, which in turn reflect unique fundamental British values.

In addition, the staff have planned key objectives and questions for each of the themes and this will be covered with the children using a range of carefully planned and differentiated teaching and learning activities. These are outlined for each class on the website.

During the course of 2014, as staff begin teaching the new curriculum, they will be refining and improving it using feedback from pupils, parents and other staff.

The school will be developing a new system of assessment in the academic year 2014/15. Year 2 will still be assessed using levels but the other year groups will be gradually moving towards a new assessment system based on the end of year expectations outlined in the curriculum. The staff are developing a new hybrid system based on the NAHT's Commission of Assessment principles and other models. This system will meet the needs of our school, enable staff to identify next steps for pupils, help us to report clearly to parents and enable effective tracking of progress across the year.