

## Curriculum

### Science

Studying living things and their habitats. They will explore and compare the differences between things that are living, dead and things that have never been alive. They will identify how different habitats provide for the basic needs of different kinds of animals and investigate simple food chains.

### Computing

Programming using Purple Mash.

### R.E.

What does it mean to be a Jew?

### History

The Fauld Explosion.

### Geography

The Rainforest.  
Weather.

### Art and Design

Andy Goldsworthy and sculpture.

### Music

Pitch, pulse and rhythm.

### P.E.

Gymnastics. Performing Arts and Drama

### PHSE

Relationships, Making Choices and Respecting Others

# Spring Term 2018 Key Stage One



## Curriculum Information A booklet for parents



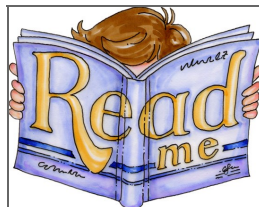
## English

### Class 2 will be:

- reading and writing poems by significant children's poets and poems with familiar, predictable and patterned language from a range of cultures.
- looking at traditional tales, fairy stories and stories from other cultures.
- discussing story settings, comparing differences.
- locating key words and phrases in text.
- re-telling stories.
- predicting story endings.

They will also be studying explanation texts:

- make and use a glossary of words.
- use technical vocabulary and casual connectives to explain a process.
- make choices about the best way to present information.
- Literacy linked to the history and geography units.



## Mathematics

### Class 2 pupils will:

- recognise odd and even numbers.
- count in 2s, 5s and 10s.
- identify the number that is 1 more or less.
- know number facts to 10 and 20.
- use a number line for addition and subtraction.
- look at the properties of 2D and 3D shapes.
- count and order objects.
- find  $\frac{1}{2}$ s,  $\frac{1}{4}$ s and  $\frac{3}{4}$ s of shapes and sets of objects.
- describe patterns involving numbers and shapes.
- estimate, measure, weigh and compare objects.
- answer questions by collecting and recording data in lists and tables.

